

Child Safeguarding Statement



St. Joseph's Primary School for Children with Visual Impairment is a special national school providing primary education to pupils from Junior Infants to Sixth Class. All of our pupils have a visual impairment and a significant number also have additional needs.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and TUSLA Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Joseph's Primary School for Children with VI has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.

Designated Liaison Person (DLP): **Gwenda Johnson (Principal)**

Deputy Designated Liaison Person (Deputy DLP): **Geraldine McMahon (Acting DP), Room 6**

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare.

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

1 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - Ensures ready access for each member of staff to a copy of the school's Child Safeguarding Statement, in print and electronically
 - Ensures all new staff are aware of, and have access to a print/ electronic copy of, the school's Child Safeguarding Statement (CSS)
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
 - In relation to reporting of child protection concerns to TUSLA, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - In this school the Board has appointed the above-named DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement. The DDLP will take this responsibility in the absence of the DLP.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015, the school Leadership and Management Team, staff and the Board of Management have collaborated in carrying out a risk assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks has been produced as an appendix to this statement. In this assessment, attention has been given to the risks that are particular to our school setting where all the children are either blind or have low vision. Careful consideration has also been given to the risks that pertain to children with additional needs, including general learning disabilities and behavioural difficulties. This risk assessment is on display with the Child Safeguarding Statement and is available on request at the school office.
 - In relation to the policies and procedures mentioned in the Child Safeguarding Risk Assessment, the school has sought to take into account that all of our pupils have a visual impairment and that some have additional/ complex needs.
 - The various procedures referred to in this Statement can be accessed on the Department of Education website or on the school's website, or will be made available on request by the school.
- 2 This statement has been published on the school's website and has been provided to all members of school personnel and the Patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to TUSLA and the Department if requested.
- 3 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management, 9th May 2022.

Signed: 

Chairperson of Board of Management

Date: 09.05.22

Signed: 

Principal

Date: 09.05.22